

FYS 1221 – Classic Rock
Fall, 2013

Preparation for the Final Exam

1a. Known listening (specific)

For the songs in the Schloss text's Listening Guides for Chapters 5-7, be prepared to identify: artist, title, date of release (within 5 years), and approximately what location in the song was played (verse, chorus, etc).

1b. Known listening (general)

For all the songs on Box for Chapters 5-7, be prepared to identify: artist and title.

2. Unknown listening

Be prepared to describe what you perceive to be important musical characteristics in an unknown excerpt that is played. Things you might consider: instrumentation, vocal style, lyrics, rhythm/beat, style, form, etc. Based on your description, suggest who might have recorded the excerpt, and in what decade it might have been recorded.

3. People, terms, and concepts

After reading the assigned chapters in Schloss and Cateforis, and studying the online Lecture Outlines and terms in **bold** print in the Schloss text, be able to answer true/false, multiple-choice, fill-in-the-blank, and short-answer questions concerning major people, terms and concepts covered in class this term.

4. Short essay

Choose two contrasting songs from your personal "Top 10 Classic Rock Songs of All Time" and write a persuasive essay explaining why you chose them. You will most likely want to include some or all of the following topics:

- your definitions of the terms "classic," "rock," and "classic rock"
- your esthetic criteria for including a song in your Top 10
- some pertinent biographical information on the artist(s)
- a description of why the songs are particularly noteworthy
 - are they innovative? how so? (musically/lyrically/technologically, etc)
 - are they historically or culturally influential? (provide evidence of their impact)
 - are they popular? (give quantitative proof)
 - are they brilliantly performed or recorded (cite particular moments in the songs)
 - are they timeless? (describe what you mean)
- an explanation of how your two chosen songs contrast with each other

In your preparation, you may consult outside sources and discuss with other members of the class, but unlike the quiz you will not be able to consult your notes while writing your essay at the final exam. On the exam, be sure to write in complete sentences, with good organization of paragraphs, and with good grammar and spelling. Be sure to use plenty of specific examples to support your argument.